

## Sandwich High School Wide Rubric

### Academic Expectation: Speak Effectively Across the Curriculum for a Variety of Purposes

Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
<b>Organization</b>	Speaker is well-organized, logical and clear. Speaking contains an effective introduction and conclusion.	Speaker is organized, logical and clear. Speaking contains an introduction and conclusion.	Speaker has inadequate organization, rationale, and clarity. Speaking contains an unclear introduction and conclusion.	Speaker is disorganized, not logical and unclear. Speaking lacks an introduction and conclusion.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Grammar / Language</b>	Grammar, diction and language use are precise and appropriate.	Grammar, diction and language use are generally precise and appropriate.	Grammar, diction and language lack precision.	Grammar, diction and language use are inadequate.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Voice/Body Language</b>	Speaker maintains excellent eye contact, posture, and appropriate hand gestures. Speaks in an articulate, audible and enthusiastic manner.	Speaker maintains eye contact, good posture, and appropriate hand gestures. Speaks in an articulate and audible manner.	Speaker attempts to make eye contact. Speaker's posture and hand gestures need improvement. Speaks in a somewhat inarticulate manner and is hard to hear.	Eye contact is limited. Speech is distracting, inaudible, or inappropriate.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Speaking Aids</b>	Speaking aids are relevant, elaborate and add richness to the presentation.	Speaking aids are related to the topic and enhance the presentation.	Speaking aids attempt to enhance the presentation.	Speaking aids are limited.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>States and Identifies issues and purpose</b>	Speaking establishes and maintains a clear purpose. Supports issues with reliable evidence. Speaker demonstrates content mastery. Speaker reveals depth and breadth of knowledge through Question and Answer.	Speaking establishes a purpose. Supports issues with evidence. Speaker demonstrates content mastery. Speaker reveals familiarity with topic through Question and Answer.	Speaking attempts to establish a purpose. Supports issues with some evidence. Speaker demonstrates content mastery. Speaker responds with some accuracy to questions through Question and Answer.	Speaking lacks a purpose and does not state an issue or concern. Supports issues with some evidence. Speaker responds to a limited number of questions through Question and Answer.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence